

## Remote education provision: information for parents/carers

This information is intended to provide clarity and transparency to young people and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts to remain at home.

### Following the first few days of remote education, will my young person be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in College wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. We are constantly reviewing our provision and making changes where necessary.

### Remote teaching and study time each day

#### How long can I expect work set by the College to take my young person each day?

We expect that remote education (including remote teaching and independent work) will take young people broadly the following number of hours each day:

Foundation learners	Individualised timetables
Explorer learners at Entry Level 3 and Level 1	Level 1: 16 – 18 hours EL3: 12 - 16
Discovery learners	16 – 18 hours per week
Aspire learners	As per usual timetable
14 – 16 College	12 – 18 hours (including on site provision)

## Accessing remote education

### How will my young person access any online remote education you are providing?

Microsoft Office 365 including Teams

Email through the College's account

Tapestry

Jisc online books

Blended Learning Consortium

Twinkl

Accessing resources, materials and information on the Virtual College link on the website

Moodle

BKSB and Mymaths

### If my young person does not have digital or online access at home, how will you support them to access remote education?

We recognise that some young people may not have suitable online access at home. We take the following approaches to support those young people to access remote education:

- Parents/carers or young people should speak to their Progress Coach, arrangements will be made to collect, or have delivered, suitable devices.
- Printed materials can be sent home if you do not have online access.
- Young people can submit work to their teachers, via post or by dropping off at the College reception, if they do not have online access
- Text books are available for some subjects

### How will my young person be taught remotely?

We use a combination of the following approaches to teach young people remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons, whole group, small group or one to one sessions)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books young people have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- Individual one to one catch up and support and guidance sessions

## **Engagement and feedback**

**What are your expectations for my young person's engagement and the support that we as parents and carers should provide at home?**

- Setting routines to support your young person's education, prompting learners to attend sessions or complete work during timetabled sessions.
- Encourage dialogue between your young person and their teachers and support staff.
- Contact staff at the College if there are any difficulties.

**How will you check whether my young person is engaging with their work and how will I be informed if there are concerns?**

- We will check young peoples' engagement with remote education daily
- Mentors or Progress Coaches will inform parents and carers when there are concerns with engagement

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individuals. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on work is as follows:

- BSKB and Mymaths assignments marked automatically and learners receive immediate progress reports.
- Live Teams session include the usual Q & A assessments, use of Microsoft forms to get feedback from learners, Curriculum Managers remote into Teams to observe what progress is made.
- Marking work and giving written feedback.
- Individual feedback in one to one sessions.
- ILS support online.